

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD
ON NOVEMBER 13, 1981, IN
LISNER HALL, ROOM 603

1 The meeting was called to order at 2:10 p.m., by President Elliott.

Present: President Elliott, Provost Bright, Registrar Gebhardtsbauer, Birnbaum, Claeysens, Eldridge, Elgart, Fox, Griffith, Hill, Liebowitz, Loeser, Mazzeo, Packer, Pierpont, Robinson, Sachlis, Schiff, G. Smith, L. Solomon, Steiner, Toridis, Wallace, and Ziolkowski

Absent: Parliamentarian Cheh, Barron, Burns, Chandler, Divita, Frey, Hawkins, Kelly, Linton, Morgan, Sapin, B. Smith, H. Solomon, and Zenoff

The President introduced Jonathan J. Fleuschaus, Teaching Fellow, who substituted for Professor Cheh, Parliamentarian.

2 The minutes of the regular meeting of October 9, 1981, were approved as distributed.

3 The President called upon Vicki J. Baker, Director of Student Financial Aid, for an interim report on the status of student financial aid. Ms. Baker reported, as follows:

Funds for the aid programs which the Student Financial Aid Office administers are provided by University, federal and state sources. University funding is stable and predictable, indexed to increases in our tuition rate; federal funding, on the other hand, is generally indexed to the current political climate. Whereas the 1960's saw the development of aid programs to assist low and moderate income families, the 1970's saw the creation of aid programs to benefit middle and upper income families, those who were too wealthy to qualify for existing programs, yet not affluent enough to afford college costs unassisted. The underlying theme for the 1980's seems to be that students and their families, not the federal government, have the primary responsibility for paying for college and that the government should step in only in the case of the truly needy.

At George Washington, the greatest growth in financial aid in the past three years has been in the amount of direct federal support we have received, as well as the indirect assistance provided by the state guaranteed loan programs. For the current year, funding for financial aid from all sources totals approximately \$20 million. Of this figure, \$1-1/2 million is provided by the Federal government, \$12-1/2 million from state loan programs, and \$6 million from the University.

Congressional action has not significantly affected the delivery of aid to students for the current year. A greater impact will be felt in

1982-83, although it's difficult at this point to translate funding levels in actual numbers of George Washington students who may become ineligible for aid. Certainly, the program in which the greatest changes will occur is the Guaranteed Student Loan Program, which has been the primary target for reductions in the higher education budget. This program accounts for nearly one-fourth of the Department of Education's budget and over 50% of the aid which we administer. Prior to October 1, families, regardless of income, had the option of taking out a \$2500 interest-subsidized loan, investing it at a much higher rate of interest, and keeping the difference. After October 1, only families with incomes below \$30,000 can automatically qualify for these loans; for incomes above that amount, financial need becomes a consideration. Since income figures have not been required of Guaranteed Student Loan applicants for the past three years, it is impossible to predict how many of the 4500 students receiving loans this year will still be eligible in 1982-83.

The other program targeted for the greatest changes is the Basic Grant program. At present, 750 of our undergraduate students qualify for \$800,000 in grants. Although commitments to all entitled students are honored, Congress and the administration can manipulate the maximum grant and eligibility terms in the family contribution schedule. A variety of cost-cutting features are being considered, such as reducing the living allowance built into the schedule, increasing the amounts families are expected to contribute from discretionary income, and retaining home equity as a factor in the formula. Under the proposed eligibility rules for 1982-83 which incorporate these features, a student from a family of four earning more than \$15,800 a year would be shut out of the program. This year the income cutoff is \$28,400. Roughly 30% of our Basic Grant recipients could be excluded next year if these new rules go into effect although initial reaction on the hill to these high assessment rates has been negative.

The funding status of the other three Federal programs we administer, National Direct Loan, College Work Study, and Supplemental Grant, is also uncertain. Although funding levels for 1982-83 were determined in August, the Administration has called for a second round of cuts and it's unlikely that anything will be decided before January. These three programs account for 10% of the aid dollars we administer and assist some 1200 students. In the case of the National Direct Loan program, even if we were not to receive any new federal capital, our annual collections of \$800,000 would permit us to continue the program on a limited basis. I would like to say that our default rate of 6% compares quite favorably with the national average of 16%.

Correction
Between all of these programs, as well as our own University support, we assist some 5000 students. It will be some time before we can accurately gauge the impact of the proposed cuts. I will be happy to answer any questions.

Professor Griffith asked if undergraduate or graduate students received the largest proportion of financial aid. Ms. Baker replied that of the 5,000 students assisted by her office, the largest proportion went to undergraduate students

since the Law and Medical Schools maintained their own financial aid offices. Professor Ludlow asked if there would be any problems concerning financial aid for those GW students who were studying abroad but who were paying GW tuition and were presently receiving financial aid. Ms. Baker responded that, in order to receive financial aid from this University, a student must be registered as a full-time student; if the student was on continuous registration, then the student would not be a qualified applicant. The Registrar noted that it is the home institution, where a student is a degree candidate, which certifies the continuous registration. Further discussion followed. Dr. Elliott thanked Vicki Baker for her report to the Senate and noted that she might be called upon again in the spring to bring the Senate up to date on whatever action was taken in January or after affecting student financial aid.

- 4 (a) On behalf of the Executive Committee, Professor Hill moved the adoption of Resolution 81/5, "A Resolution to Discontinue the Senate Standing Committee on University Objectives." The motion was seconded. Professor Hill spoke to the resolution. He said there seemed to be no objective of the University that was not particularized in such a way as to fall more naturally within the purview of other Senate committees. To put it another way, all the other Senate committees, by implication, were concerned with defining and fulfilling "objectives." Thus, to the extent that professional status, student-faculty relations, administrative matters, or educational policy required a defining of goals-and-purposes, the Senate has committees to accomplish that aim. Noting that it has been five years since the Objectives Committee produced a draft resolution, which called on the schools and divisions to devise their own objectives, Professor Hill said that, by this resolution itself, the committee seemed to be saying that not only were there no particular objectives it could focus on without treading on the jurisdiction of other committees, but also that the whole business of "formulating objectives" should devolve on those components of the University where the formulation process could have the most fruitful impact. Perhaps the most important argument for abolishing this committee, he said, was the recruitment of faculty to serve on Senate Standing Committees; it was difficult enough to recruit active contributing faculty to serve on active contributing committees and this difficulty was multiplied when we inadvertently "turn off" the enthusiasm for Senate service by asking colleagues simply to fill out the membership roll of an inactive committee. Professor Smith said he didn't realize that when he was elected Chairman of this Committee he would be witnessing its demise; however, he said the committee had no objection to its discontinuation. Professor Ziolkowski asked if any individual committees in the various schools had been established to devise their own objectives as requested five years ago by the Senate resolution. Professor Hill replied that, as far as he knew, very little was done by way of devising objectives. The question was called, the motion put, and Resolution 81/5 was adopted unanimously. (Resolution 81/5 attached.)

(b) Professor Hill, on behalf of the Executive Committee, moved the adoption of Resolution 81/6, "A Resolution to Establish a Senate Standing Committee on Alumni Affairs," and the motion was seconded. Professor Hill explained that this resolution arose from a perceived need to create a permanent faculty liaison with the alumni. He said the following two questions were pertinent to this motion: Do we need such a committee and was anything contemplated for this committee beyond a purely advisory role? As to the first question, he said that he would simply point out that faculty not only have an interest in cultivating alumni support for the University, but faculty were already demonstrating that interest by their

responses to various calls for participation in alumni-related activities, such as faculty participation in the Monday Lecture Series, the "George Calling" fundraising activities, lectures by faculty to alumni groups around the country, and faculty trips with alumni groups overseas. This motion, Professor Hill said, would institutionalize the common interests that the faculty and the administration have in alumni affairs. With regard to the second question, Professor Hill emphasized that the resolution did not intend in any way that this committee would try to direct or oversee the activities of the Alumni Office. Rather, it envisioned this committee as a "resource group" that will volunteer suggestions, react to proposals, and generally afford the Alumni Office with advice and counsel wherever the faculty interest was tangential to alumni activities. The creation of this committee was discussed with Sandra Lear, Director of Alumni Relations, and Vice President Smith prior to bringing the resolution before the Senate, and Professor Hill said that they were both present to answer any questions the members might have.

Professor Schiff asked Ms. Lear how she perceived the establishment of a Senate Committee on Alumni Affairs. Ms. Lear said that the Alumni Office depended very heavily on the participation and expertise of the faculty in order to provide various programs and she viewed the establishment of this committee as very beneficial. Professor Schiff said he would vote against the resolution because, in his long affiliation with the Alumni Office, he thought that the programs functioned quite smoothly. Obviously, there was interaction between the Alumni Office and the faculty, and he didn't think the Senate should institutionalize something that was functioning well without a Senate committee. Professor Hill responded that he served as liaison between the Senate and Alumni House last spring on the question of establishing a series of University lectures, and a Senate committee might give recommendations to the Alumni House on the variety and kinds of lectures that could be given. Professor Wallace asked Vice President Smith to give his views on the matter. Vice President Smith said that he would welcome any involvement that the faculty would like to have with the Alumni Office. Though there were a lot of faculty presently involved, he said there were many who were not, and there were many on-going programs. He said that the faculty would probably have many good ideas to recommend to the staff which would be very beneficial for alumni.

Professor Griffith suggested that perhaps the committee could be established on a trial basis before including it in the Faculty Organization Plan. Professor Wallace agreed with Professor Griffith because she did not want to institutionalize more than was necessary. Professor Packer spoke against the resolution because a particular need for such a committee was not apparent to him. Professor Hill agreed that there was merit in establishing an interim committee and indicated he would be willing to take it back to the Executive Committee for rephrasing. Professor Wallace moved to recommit, and the motion was seconded. The question was called and the motion to recommit was adopted. (Resolution 81/6 attached.)

5 There were no resolutions introduced under Introduction of Resolutions.

6 (a) Professor Hill reported that the Executive Committee, at the invitation of the President, asked Dr. Elliott to establish a University-wide Committee on Campus Security. Although this would be a Presidential committee, rather than a Senate committee, the Executive Committee requested that the Chairman of the Senate Committee on Physical Facilities be included among the faculty members who

may be asked to serve. Another item Professor Hill reported on was a letter announcing the Administration's willingness to subsidize the purchase of academic regalia. This letter came from a subcommittee of the Public Ceremonies Committee and was addressed to deans and department chairmen. The letter explored--contingent on a show of interest--the possibility of the University subsidizing the purchase of caps and gowns up to one-half the total purchase price, but not to exceed \$100 per person. He emphasized that this tentative offer was contingent on a show of interest from the faculty, and he urged department chairmen to pursue inquiries as to how many of their colleagues would avail themselves of this subsidized opportunity.

(b) Professor Schiff, Chairman of the Educational Policy Committee, reported on two items. The first concerned a review of policies relating to the registration for consortium courses by students. After reviewing information provided by the Registrar, and after due consideration and discussion, the committee recommended basically the maintenance of the status quo with respect to the following two policies: first, that the grades earned in consortium courses be continued to be counted in the QPI and be recorded as the grades are delivered to the Registrar, and, secondly, after reviewing the policies regarding the taking of courses by GW students at other institutions which are offered here on campus, to maintain the status quo which demands an advisor's approval for the taking of such courses through the consortium. The second item concerned data on grade distributions which Professor Schiff distributed to the members, requesting that the same be incorporated in the minutes. (Data attached.)

Professor Griffith, Chairman of the Professional Ethics and Academic Freedom Committee, reported that his committee sent an inquiry to the deans of academic divisions for information with respect to current practices on matters in which students may pursue grievances alleging arbitrary or capricious grading. Having heard from only two deans thus far, Professor Griffith said that the committee would appreciate receiving whatever information the other deans could provide.

7 There were no Brief Statements.

8 The meeting was adjourned by the President at 3:10 p.m., upon motion made and seconded.



Robert Gebhardt Bauer
Secretary

A RESOLUTION TO DISCONTINUE THE SENATE STANDING COMMITTEE ON UNIVERSITY OBJECTIVES (81/5)

WHEREAS, the objectives of the University are characteristically expressed in resolutions and recommendations emanating from other Standing Committees of the Faculty Senate which are more explicitly charged with defining the particular objectives of the Faculty and the University; and

WHEREAS, the Standing Committee on University Objectives has, as a result of this fragmentation of its charge, been inactive since 1976; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That the Faculty Senate Standing Committee on University Objectives be discontinued; and
- (2) That the Faculty Organization Plan, Section 10. Standing Committees, of the Bylaws of the Faculty Senate be amended to delete the name of this Committee from those listed in this Section.

Executive Committee of the Faculty Senate
November 13, 1981

Adopted November 13, 1981

A RESOLUTION TO ESTABLISH A SENATE STANDING COMMITTEE ON ALUMNI AFFAIRS (81/6)

WHEREAS, the Faculty has a sustained interest in the development of the University's relations with its alumni, and

WHEREAS, individual members of the Faculty are called upon from time to time to participate in the programs and objectives of the Alumni Relations Office; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That there be established, contingent upon and immediately following the adoption of this Resolution, a Standing Committee on Alumni Affairs; and
- (2) That this Committee be charged with advising the Office of Alumni Relations on such matters as relate to the Faculty's participation in the programs and objectives of that office, and with maintaining the responsibility of liaison between the faculty and the alumni; and
- (3) That the Faculty Organization Plan, Section 10. Standing Committees, of the Bylaws of the Faculty Senate be amended to include the name of this Committee among those listed in this Section.

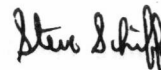
Executive Committee of the Faculty Senate
November 13, 1981

Recommitted, November 13, 1981, to the Executive Committee of the Faculty Senate

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

November 5, 1981

The Educational Policy Committee felt that the attached data regarding grade distributions for the past twenty-five years might be of sufficient general interest to be included in the minutes of the Faculty Senate meeting. These data were compiled by the Office of the Registrar, and represent a small portion of the information pertaining to grades, admission standards, and related items currently being reviewed by the Committee.



Stefan O. Schiff, Chairman
Educational Policy Committee

SOS/kmo

Undergraduate & Graduate Grade Distributions in Courses Numbered 001 to 199

(Shown in percent at 5 yr. intervals: Data Compiled by Registrar's Office)

Fall Semester	A	B	C	D	F	Inc.	Other
1955	17	34	27	8	8	6	
1960	15	32	29	9	8	7	1
1965	19	37	23	5	4	3	9
*1970	22	38	28		7	5	
1975	28	34	21	6	5	5	1
1980	27	34	20	6	5	4	4

Grade Distributions for Undergraduate Courses (Graduate and Undergraduate students)

1966	18	39	29	7	5	2	
1970	22	38	28		7	5	
1974	27	35	21	6	4	5	2
1978	28	33	21	6	5	4	3

QPI of Students Enrolled in Undergraduate Divisions

	Lower Col.	Upper Col.	Ed.	SGBA	SPIA	SEAS	Total
1966	2.44	2.81	2.79	2.73	2.61	2.39	2.56
1970	2.53	2.91	3.09	2.73	2.91	2.40	2.67
1974	2.65	2.90	3.31	2.61	2.92	2.45	2.77
1978	2.58	2.95	3.07	2.86	2.90	2.42	2.62

* Columbian College only (H= A; HP= B; P= C)

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

The Faculty Senate

November 2, 1981

The Faculty Senate will meet on Friday, November 13, 1981, at 2:10 p.m., in the Faculty Conference Room, Sixth Floor, Lisner Hall.

AGENDA

1. Call to order
2. Minutes of the regular meeting of October 9, 1981
3. Interim Report by Vicki J. Baker, Director, Student Financial Aid, on the status of student financial aid
4. Resolutions:
 - (a) A RESOLUTION TO DISCONTINUE THE SENATE STANDING COMMITTEE ON UNIVERSITY OBJECTIVES (81/5); Professor Peter P. Hill, Chairman, Executive Committee of the Faculty Senate (resolution attached)
 - (b) A RESOLUTION TO ESTABLISH A SENATE STANDING COMMITTEE ON ALUMNI AFFAIRS (81/6); Professor Peter P. Hill, Chairman, Executive Committee of the Faculty Senate (resolution attached)
5. Introduction of Resolutions
6. General Business:
 - (a) Report of the Executive Committee: Professor Peter P. Hill, Chairman
 - (b) Interim Reports of Senate Standing Committees
7. Brief Statements
8. Adjournment



Robert Gebhardtsbauer
Secretary

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